



SC Annual School Report Card Summary

KELLY EDWARDS ELEMENTARY

Williston 29

Grades: PK-5

Enrollment: 443

Principal: Donna Selvey

Superintendent: Alexia C. Clamp

Board Chair: Mr. Ronald Brown

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	CSI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	CSI

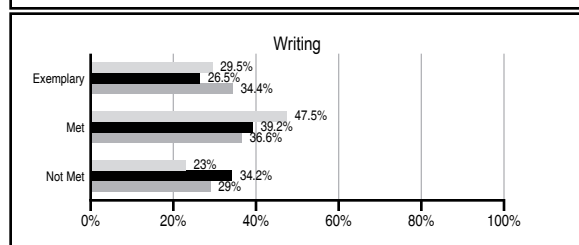
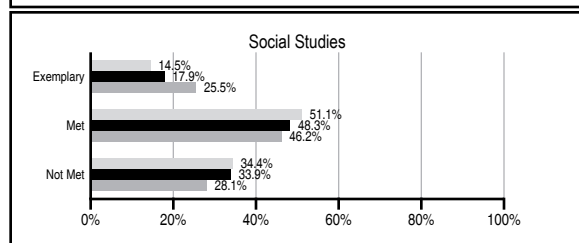
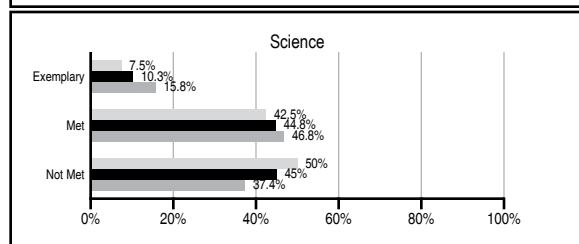
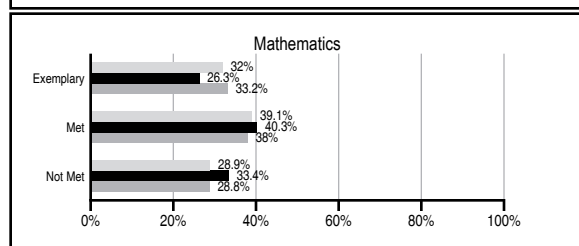
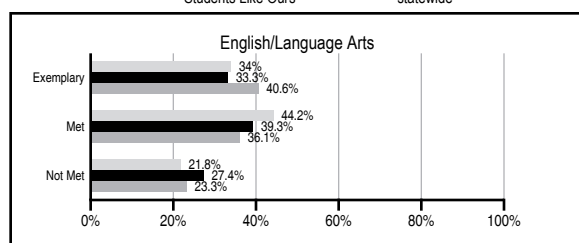
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	91	19	2

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

KELLY EDWARDS ELEMENTARY [Williston 29]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=443)				
Retention rate	1.9%	Down from 3.3%	1.6%	1.2%
Attendance rate	95.8%	Down from 96.2%	95.7%	96.1%
Eligible for gifted and talented	17.4%	Down from 18.8%	9.1%	11.7%
With disabilities other than speech	5.1%	Down from 6.7%	9.1%	8.0%
Older than usual for grade	0.3%	Down from 0.8%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	56.3%	Up from 53.1%	60.0%	60.5%
Continuing contract teachers	78.1%	Down from 87.5%	84.2%	84.6%
Teachers with emergency or provisional certificates	3.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	81.9%	Up from 80.0%	86.4%	87.0%
Teacher attendance rate	95.8%	Up from 94.4%	95.0%	95.4%
Average teacher salary*	\$43,875	Up 5.0%	\$46,685	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.7 days	Down from 29.0 days	11.0 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 19.0 to 1	19.1 to 1	19.2 to 1
Prime instructional time	90.7%	Up from 89.0%	90.0%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,037	Down 2.9%	\$7,680	\$7,548
Percent of expenditures for instruction**	71.1%	Up from 70.0%	67.8%	68.7%
Percent of expenditures for teacher salaries**	61.9%	Up from 61.6%	64.6%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	57	42
Percent satisfied with learning environment	96.7%	78.6%	81.0%
Percent satisfied with social and physical environment	96.7%	68.4%	85.7%
Percent satisfied with school-home relations	73.3%	77.2%	69.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kelly Edwards Elementary continues to live up its motto, "Respectful, Responsible, and Actively Engaged." This is supported by our implementation of PBIS and monthly STAR awards. In addition, our students take pride in helping others and make community service a priority. Each grade level has organized a community-service project which they created and implemented this school year, ranging from collecting items for the district-run clothing closet to renovating the outdoor nature areas. This allows our students to be mindful of the needs of their community and to exemplify civic responsibility.

In every classroom, our teachers are committed to providing our students with a challenging, rigorous curriculum that is student-centered. This is evidenced in our use of balanced literacy, balanced math, science kits, and Step Up to Writing. Our faculty and staff have a shared vision that students learn best by doing and should have hands-on experiences to gain greater understanding of concepts and ideas. The use of technology in the classroom has also been emphasized at KEES to allow for more interactive and engaging lessons. Each classroom is equipped with a SMART Board, and teachers have received monthly technology trainings from our district technology director. Each grade-level team also works together to discuss ideas, create lessons, and analyze the standards on a weekly basis with our curriculum and instructional coach. The ultimate goal is to allow each child to reach his/her full potential and instill in them a lifelong love for learning.

Our administrative staff and faculty take part in continuous professional development throughout the school year. This includes monthly curriculum meetings, schoolwide book studies, and monthly Make It/Take It workshops. With all professional development, we have targeted our energy and resources towards student achievement. One key focal point was the analysis of student-achievement data to allow teachers to make instructional decisions within their classrooms. The administrative staff and teachers met quarterly to analyze data from quarterly benchmarks and report cards. These strategic planning sessions allowed teachers to use the data collected to modify and gear their instruction within the classroom to meet the needs of ALL students.

We reflect on this school year and are happy with the successes we have experienced. We look forward to the opportunity to continue to grow each day and find new and innovative ways to provide our students with the best education possible.

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